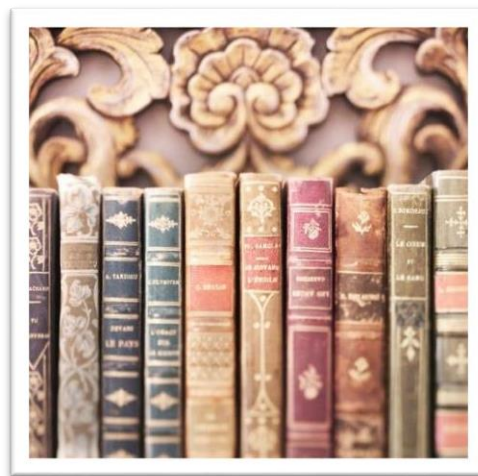




'ALIMIYYAH AND FOUNDATION COURSES



COURSE PROSPECTUS AND
INFORMATION

Introduction, Aims and Objectives

The Prophet ﷺ said:

"If anyone travels on a road in pursuit of knowledge, Allah will cause him to travel on one of the roads of Paradise. The Angels will lower their wings in their great pleasure for the one who seeks knowledge, the inhabitants of the heavens and Earth and the fish in the deep waters will ask forgiveness for the scholar. The Superiority of the scholar over the worshipper is like that of the moon, on the night when it is full, over the rest of the stars. The learned are the heirs of the Prophets, and the Prophets leave [no monetary inheritance], they leave only knowledge, and he who takes it takes an abundant portion." (Abu Dawud)

Introduction

By the grace and mercy of the Almighty, in September 2013 the first 'Alimiyyah course opened in Croydon Masjid for females. The 'Alimiyyah course is an intensive 7-year study programme of the Arabic language and Islamic Sciences. We offer these classes for 2 age ranges: 11-19 and 19+. We also run a 2-year Islamic foundations course for those who wish to study at an introductory level (ages 11- 19). These classes are run part-time in the evenings from 5:00-7:30 pm and are taught by qualified female scholars ('Alimahs).

What is the objective of this course?

The objective of this course is to prepare graduate Muslimahs who will have attained academic excellence, spiritual advancement, divine gnosis, godly obedience, and the correct tools to be a pillar for her community. We hope to achieve this by teaching the principles, elementary subjects, and advanced Islamic sciences comprehensively. We aim to instil a deep understanding of the religion in our students by studying the language of the Quran in depth; thereby gaining a deeper understanding of what it means to be a Muslimah from the perspective of the Qur'an and Hadith.

How is the 'Alimiyyah course different from normal Maktabas?

The 'Alimiyyah course is a study of classical Arabic and the Islamic sciences. It is distinct from Maktabas due to the level of the books and modules which are covered over the duration of the course.





What is Studied?

1. **Languages and Linguistics** - Classical Arabic
The study of syntax (*nahw*), morphology (*sarf*), literature (*adab*) and etymology. Students learn to read, write, and speak Arabic.
2. **Tarikh** - Islamic History
Life of the Prophets ﷺ as well as the early history of Islam including the Sirah.
3. **Fiqh** - Islamic Jurisprudence
The study of classical Hanafi *fiqh* manuals, as well as comparative *fiqh*. The stance of prominent Mujtahid scholars in terms of extrapolating verdicts from divine sources will be studied in detail (*usul al-fiqh*).
4. **Tajwid** - Elocution
The rules of recitation and correct pronunciation of the Holy Qur'an.
5. **Aqa'id** - Beliefs
The study of Islamic creed, doctrine, and dogma as recorded in classical texts, along with exploring issues pertinent to the modern age and context.
6. **Tafsir/Tarjumah** – Commentary and Translation
The study of the translation and commentary of the Qur'an.
7. **Hadith**
The study of the sayings and traditions of our beloved Prophet ﷺ .
The canonical Hadith works as well as the implication of Hadith on legal verdicts will be studied in detail.



Our Curriculum

1. Full 'Alimiyyah Course Curriculum:

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Madinah Arabic books	Zād al-Ṭālibīn	Riyāḍ al-Ṣāliḥīn	Riyāḍ al-Ṣāliḥīn	Al-Hidāyah	Al-Hidāyah	Ṣaḥīḥ al-Bukhārī
Ten Lessons of Arabic	Mukhtaṣar al-Qudūrī	Mukhtaṣar al-Qudūrī	Uṣūl al-Shāshī	Mishkāṭ al-Maṣābīḥ	Mishkāṭ al-Maṣābīḥ	Ṣaḥīḥ Muslim
An Nasihah Curriculum	Arabic Tutor (Part two)	Arabic Tutor (Part 3)	Tafsīr Jalālayn	Tafsīr Jalālayn	Tafsīr Jalālayn	Jāmi' al-Tirmidhī & Shamā'il Muḥammadiyyah
Sīrah (When the moon splits)	Qīṣaṣ al-Nabiyyīn (Part two and three)	Qīṣaṣ al-Nabiyyīn (Part four)	Arabic Tutor (Part 4)	'Aqīdah	'Aqīdah	Sunan Abī Dāwūd
Tajwīd and Qur'an			Qīṣaṣ al-Nabiyyīn (Part five - Sīrah)	Manhal al-Wāridīn	Manhal al-Wāridīn	Sunan Ibn Mājah
Arabic Tutor (Part one)						Sunan al-Nasa'ī
Qīṣaṣ al-Nabiyyīn (Part one)						
Memorise 1 st third of Juz' 'Amma	Memorise 2 nd third of Juz' 'Amma	Memorise last third of Juz' 'Amma	Memorise Surah Yāsīn	Memorise Surah al-Mulk	Memorise Surah al-Sajdah	Memorise Surah al-Kahf



2. Foundation course curriculum:

Year 1	Year 2
Lughatul Islam (Part one)	Lughatul Islam (Part two)
An Nasihah Islamic Curriculum (Parts 1-4)	An Nasihah Islamic Curriculum (Parts 5-8)
Tajweed Guide	Tajweed Guide
Qur'an Reading	Qur'an Reading
Tuhfatul Banaat	Tuhfatul Banaat

How are the students assessed?

Students' progress is assessed through formative and summative assessment methods combining tests, examinations, written assignments, and oral work. Teachers continuously monitor students learning and achievements by monitoring their written work, contribution in lessons, and test results.



Overview of the Books

Foundation course books

Lughatul Islam: A simple and comprehensive book that aims to provide students with an introduction to the Arabic language. This book aids practical learning and contains exercises to help students apply what they have learnt.

Muhammad the Last Prophet – A Model For All Time: Written by the renowned scholar Abul Hasan Ali Hasani Nadwi, this book covers the life events of the holy Prophet ﷺ in detail.

Islamic Curriculum by An Nasihah: A series of curriculum books providing a good understanding of all the important topics of Islamic knowledge including 'aqa'id (creed), *fiqh*, Hadith, Islamic history, *akhlaq* and *adab*.

Tajweed Guide: a clear and structured guide to help students grasp the main rules of Qur'an recitation.

Tuhfatul Banaat: a simplified guide written to help introduce the *fiqh* of menstruation.

'Alimiyyah course books

Ula:

Ten Lessons of Arabic: a primer on Arabic grammar for beginners.

Arabic tutor: an informative series on Arabic grammar ('Arbi Ka Mu'allim).

When The Moon Split: A precise narration of the life of the Prophet Muhammad ﷺ

Islamic Curriculum by an Nasihah: (see the *sanatayn* course section).

Tajweed Guide: (see the *sanatayn* course section).

Madinah Arabic Reader: A simple and clear introduction for beginners to the Arabic language.

Thaniyah:

Qisas al-Nabiyyin: a simple yet eloquently written work on the lives of the Prophets. A student will study Arabic literature and will build comprehension and understanding of the Arabic language.

Zad al-Talibin: a comprehensive book of well-known prophetic narrations which aims to impart the basic prophetic teachings. Translation from Arabic to English and memorisation will be taught.

Mukhtasar al-Quduri: one of the most famous and accepted works of the Hanafi school, teaching codified Shariah.

Thalithah:

Riyad al-Salihin: a collection of Hadith by Imam Nawawi.

Usul al-Shashi: a text on the principles of *fiqh* according to the Hanafi madhhab.



Mishkat:

Mishkat al-Masabih: a comprehensive selection of prophetic narrations authored by Imam Khatib al-Tibrizi, sourced from the six canonical books of Hadith.

Tafsir al-Jalalayn: a classical and celebrated exegesis of the Qur'an.

Al-Hidayah: a legal manual considered one of the most influential works of Hanafi jurisprudence.

Manhal al-Waridin: a complete manual on the *fiqh* of menstruation.

Khamisah:

Final year students will have the honour of studying and being granted *ijazah* in the *al-kutub al-sittah (sihah sittah)*: the six canonical books of Hadith. These are taught by well qualified scholars and are as follows:

Sahih al-Bukhari: a collection of hadith compiled by the great Imam Abu 'Abdillah Muhammad ibn Isma'il al-Bukhari. His work is recognised by the majority of the Muslim world to be the most authentic collection of Hadith.

Sahih Muslim: a collection of Hadith compiled by Imam Muslim ibn al-Hajjaj. His collection is also considered to be one of the most authentic collections of the Sunnah.

Sunan Abu Dawud: a brilliant collection of Hadith collected by

Imam Abu Dawud Sulayman ibn al-Ash'ath al-Sijistani.

Jami' al-Tirmidhi & Shama'il: an important collection of Hadith compiled by Imam Abu 'Isa Muhammad al-Tirmidhi. This book is distinguished due to the inclusion of *fiqh* discussions. The description of the Prophet ﷺ is also covered.

Sunan al-Nasa'i: Sunan an-Nasa'i is a collection of hadith compiled by Imam Ahmad al-Nasa'i.

Sunan Ibn Majah: a collection of Hadith compiled by Imam Muhammad ibn Yazid ibn Majah.



Rules and Regulations

Uniform

The uniform of the madrasah is a black abaya and white headscarf. All students must adhere strictly to the uniform rules. Not doing so will result in disciplinary action being taken.

Raziil software



We request all parents to please register their child to the Raziil online platform. Raziil is a cloud-based platform specifically developed to serve the management needs of Islamic madrasahs. It enables institutes to record, manage and report all key parametric measures of pupils. You may choose to download the app:



We would like this software to be the means of communication between parents, students and teachers.

Fees

The course fees are currently as follows:

Registration fee: £50 Books fee: £50

Foundation course years: £70 p/m
'Alimiyyah course years : £70 p/m

Fees are charged annually but are paid monthly over 12 months (this includes the month of August). The fees can be paid through the Raziil accounts. Currently, we accept cash and card payments, however, we soon plan to set up a direct debit method which will be our only method of payment *in sha Allah*.



Non-payment of fees may result in removal from the course. Also at graduation, non-payment of fees will result in the certificate of graduation not being awarded.

Lateness and absence

Madrasah begins at 5:00pm and ends at 7:30pm (or 8:00pm for some classes). Please ensure that you bring your daughter on time to class. It is not only vital for your daughter's learning for her to arrive on time, but also important to the rest of her peers as we try to start once everyone is in. Therefore, to avoid delay, please take this seriously.

If your daughter is going to be very late or absent due to an unavoidable reason, please **inform the teachers** in advance on your class WhatsApp group chat or by phone. This is a professional courtesy and should be treated as you would inform a school.

Please ensure your daughter is then taken to the main office first before you leave. From there, the teacher will be contacted to come to the main office and take the student to the other building. This is for the safety of the student especially in the dark hours during the winter months.

We wish to make clear that regular absences and latenesses will **not** be tolerated. Students are expected to do their upmost best to attend on time. The madrasa doors are locked from 5:15 pm onwards due to security reasons.

The attendance and punctuality of the year overall must be 85% or over for a student to be allowed to sit the end of year exams and move to next year.

Holidays

We encourage that you **do not** take your daughter on holiday during madrasah term time mainly because catching up on missed work is very difficult. However, we understand that emergencies may arise. In this case, please ensure you write a signed letter including dates of your leave and return and hand a copy to your class teacher.

Behaviour

We expect all our students to be on their best behaviour when attending. Pupils will be praised and exemplified for showing positive attitudes, good behaviour and consistency in their work ethic.

Please be aware that to ensure discipline we will have a 3-strike system that will take into account your daughter's behaviour,



attendance and homework. Ongoing failure to meet these standards without reason will result in suspension.

Bullying

Bullying of any sort is completely banned from our madrasah and will not be tolerated. Any attempt to cause problems between students will have parents notified immediately and called in if necessary.

Pick up and drop off

All students must be picked up and dropped off on time. Students should be waiting **inside** the reception building once they arrive and

inside the madrasah (new-phase building) whilst waiting to be picked up.

Phones are to be switched off during class time. If there is an emergency, then parents can phone the teachers or the office.

Homework and Studies

We as teachers are well aware that your daughter is balancing both school and madrasah work alongside each other. We applaud their courage and make du'a that the Almighty benefits them in both. During these primal years of your daughter's life, education is what truly matters. So we encourage and motivate them to give time to both their Islamic and academic studies. With that being said, please expect that your daughters' teachers will administer homework on a weekly basis based on the different books taught and expect for it to be completed within a set time frame.

If your daughter is absent and has missed out on crucial work, it is **her** responsibility to find out what was missed and seek to catch up/get up to date before the following lesson/week.

It will be your daughter's responsibility to ensure she comes fully prepared to class with the right books and notebooks. If you think your daughter will not have time to prepare her bag after school, please ensure she remembers to do this the night before.

Monthly tests

Every month a mini test based on the last 4 weeks of what has been taught will be given to your daughter. These tests are to help your



daughter stay on top of all the new knowledge that she is constantly learning and will also aid in revision nearer the time of her annual exams. Records of these tests will be used to track progress and inform parents on parents' evenings.

Annual exams

These exams take place twice a year for all students. Mid-year exams will most likely take place in the February half term and the end of year exams during the last two weeks of July. Preparation and revision will be done continuously through their studies, however it is your daughters' responsibility to begin her exam revision in good time. Parents will also be notified of the exam week timetable.

The results from the final exams will determine whether or not your daughter has grasped the knowledge she has learnt throughout the months and also decide if she is fit to progress to the following year. Most of the time students do progress, however, where they do not, a clear correlation to a poor work ethic and constant absences can be linked.

Missing exams

Every student must be present for their exams and failure to do so will result in an immediate zero without question. 'On the day' excuses/absences will not be accepted, nor will any chance of a retake be permitted. The dates for the exams have been given in advance so any holidays should be booked outside of these dates. We will not be rescheduling any exams based on individual circumstances. Please take the attendance of these exams seriously just as your child would any school exam.

Failing exams

If your child fails her annual end of year exams, the general outcome of this situation is that she will have to repeat the academic year. Undoubtedly, we will look at her performance throughout the year and speak to both child and parent to make it a fair call, however, please be aware that this will be the outcome.

Updates and parents' evenings

- Please ensure that you check your daughter's class WhatsApp



group chat on a **daily basis** for any important notices or reminders.

- Parents evenings will take place during the academic year and you will be Informed of it in advance. We look forward to cooperating with you.

Leaving madrasah

Any student who wishes to leave must give a month's notice in writing to both the head teacher and their class teacher clearly outlining their reasons.



Etiquettes of Seeking Knowledge

Intention for Seeking Knowledge

The most important aspect of seeking sacred knowledge is the correct intention. The benefit one will receive from seeking knowledge is dependent on the benefit they intend to receive. As the Prophet ﷺ said: "Deeds are considered by the intentions, and a person will get the reward according to his intention. (Bukhari and Muslim).

It is necessary for every student, teacher, and parent to renew their intentions regularly - Before the class, during the class, and even after the class is over. The purpose of seeking sacred knowledge is to seek the pleasure of Allah and earn reward in the hereafter. If a person seeks knowledge for a title or any other worldly gain, it will ultimately be against them and not for them. Success in this world and the next is only achieved through Allah's assistance and sincerity towards Him.

Sacrifice for Seeking Knowledge

The pursuit of knowledge is a special path afforded to only those who have been chosen by Allah. Those chosen people are different from others because they understand the value of knowledge and are willing to sacrifice for it. One such example is that of the companion of The Prophet ﷺ, Abu Hurayrah r. Abu Hurayrah r was a diligent student and is known for narrating the most Ahadith from the Prophet ﷺ even though he only spent two short years in his company. He even gave up his home and slept on the floor of the Masjid for the sake of this sacred knowledge. This is only one of many examples of those great individuals of the past who gave up comfort and ease for the sake of this sacred knowledge.

Another great scholar of the past who preferred discomfort over disrespecting knowledge was Imam Malik r. Due to the intense reverence that Imam Malik r had for the Hadith of the Prophet ﷺ, it is reported that he once remained seated in the same position while teaching for four hours, even though he had been stung by a scorpion and his colour had changed. Upon being asked about this he replied, "I did not want to interrupt the Hadiths of the Messenger of Allah ﷺ."



Importance of Seeking Knowledge

The Prophet ﷺ said: "Seeking knowledge is an obligation upon every Muslim." (Ibn Majah)

He ﷺ also said: "Whoever goes out seeking knowledge, then he is in Allah's cause until he returns." (Tirmidhi)

The Prophet ﷺ said: "If anyone travels on a road in pursuit of knowledge, Allah will cause him to travel on one of the roads of Paradise. The angels will lower their wings in their great pleasure with one who seeks knowledge. The inhabitants of the heavens and the Earth and (even) the fish in the deep waters will ask forgiveness for the learned man. The superiority of the learned over the devout is like that of the moon, on the night when it is full, over the rest of the stars. The learned are the heirs of the Prophets, and the Prophets leave [no monetary inheritance], they leave only knowledge, and he who takes it takes an abundant portion. (Tirmidhi)

Etiquettes of the Student

Since the seeking of knowledge is a noble and honourable pursuit, everything associated with it must also be honoured - From the teachers, to the books, to the pens that are used to write with, and the heart of the one that is carrying this knowledge. All of these things must be taken care of in order to receive maximum benefit of seeking sacred knowledge. Here are some key etiquettes necessary for every student:

Etiquettes of the Heart

- Du'a - Seek Allah's help
- Seeking Forgiveness - so Allah purifies your heart and it can receive knowledge
- Trust Allah - to open doors for you in your pursuit of knowledge
- Thank Allah - Allah says 'If you are grateful, I will increase you' [14:7]
- Respect for the knowledge in one's heart - Allah says, 'And whoever honours the symbols of Allah, it is certainly out of the piety of the heart.' [22:32]



Etiquettes of the Limbs

- Respect for the knowledge through one's actions
- Being in a state of Wudu
- Wearing one's best, clean clothes
- Being completely attentive
- Sitting upright
- Eliminate bad habits or manners such as:
 - ❖ Speaking while the teacher is speaking
 - ❖ Asking irrelevant questions
 - ❖ Showing disinterest (falling asleep, being occupied with doodling etc.)
 - ❖ Preceding the teacher in explanations
- Respect for the books and papers that contain sacred knowledge
- Respect for the gathering of knowledge/classroom (maintaining cleanliness)
- Respect for the teacher

Du'as for Every Student

Du'a for increased knowledge:

رَبِّ زِدْنِي عِلْمًا

'My Lord, increase me in knowledge.'

Dua for ease:

اَللّٰهُمَّ لَا سَهْلَ اِلَّا مَا جَعَلْتَهُ سَهْلًا ، وَاَنْتَ تَجْعَلُ الْحَزْنَ اِذَا شِئْتَ سَهْلًا

'Oh Allah, nothing is easy but that which You make easy and You can make hardship easy if you will.'

Dua to protect against laziness:

اَللّٰهُمَّ اِنِّيْ اَعُوْذُ بِكَ مِنَ الْهَمِّ وَالْحَزَنِ ، وَالْعَجْزِ وَالْكَسَلِ ، وَالْبُخْلِ وَ

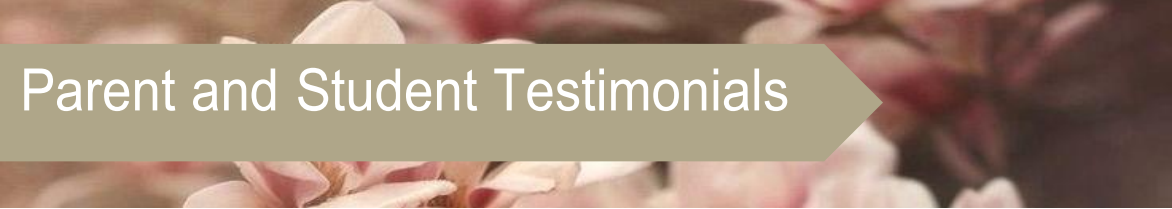
الْجُبْنِ ، وَضَلَعِ الدِّينِ وَغَلَبَةِ الرِّجَالِ



'Oh Allah, I take refuge in You from anxiety and sorrow, weakness and laziness, miserliness and cowardice, the burden of debts and being overpowered by men.'

May Allah allow us to be of those who internalize, act upon and benefit from sacred knowledge. May He make it for us and not against us. May He accept this from us and overlook our shortcomings. All success is from Him alone.





Student Testimonials

"Alhamdulillah I completed the 'Alimiyyah programme at CMICC. To say that it was an absolutely brilliant opportunity is truly an understatement. The syllabus and curriculum is one that encompasses traditional as well as contemporary methods of studying and understanding the din. The structure of lessons changed my way of learning forever.

As someone who is non-Arab, this course enabled me to learn the foundations of the Arabic language and as the years went on it built upon that foundation which eventually allowed me to open and understand books of Hadith, *fiqh*, tafsir, and also the Qur'an to some extent. Detailed lessons of tafsir push your heart and mind to ponder upon the greatness of the Creator and give you more reasons to strive harder to please Him.

I couldn't recommend this course enough and I am forever indebted to our beloved teachers who brought this course to our doorsteps at Croydon Masjid. May Allah accept it from them and bless this institution always! Amin"

"Studying the 'Alimiyyah course has allowed me to pursue my dream of serving the din and given me a foundation to build on further. Alhamdulillah I am so grateful to Allah for blessing me with such amazing teachers who go above and beyond their duty in the classroom by supporting the students navigate through the trials of life. It has been such a wonderful journey that can't be replaced by any other. I pray Allah blesses the great endeavours of all our teachers and our institute in promoting female scholarship"

"The 7 years that I spent completing my 'Alimiyyah course at Croydon Masjid has been one of the most unforgettable and treasured experiences of my life. The invaluable lessons and guidance from our teachers have shaped me to become the person I am today.



The bond that is shared for the sake of Allah is the strongest and lasts the longest. I believe that the connection that the staff and students share is a true reflection of this statement. I have found lifelong friends who share the same passion as me and teachers who I know I can rely on whenever I need them.

I have learnt many thing from the rules of reciting Qur'an and its commentary to Islamic Jurisprudence. Implementing these lessons has helped me to maneuver through my daily life and I have also been able to pass these on to others. I appreciate every single moment in this course."

"Among the many pieces of advice that our teachers gave, there was one piece of advice that comes to mind when writing this. Our teacher told us that whatever you intend to get from these classes is what you are going to get, that if you open your heart to deen and come here you'll find yourself closer to your deen, and if you come here with the intention to pass time so that your parents are happy - then thats what you are going to get, passed time and nothing else. Now what have I gained? I've been at this alimah class for most of my teenage years and here I've found my peace, sisters for life and teachers that have become the most precious to me. I've found refuge in this din in the most formative years of my life and not have I only gained a better understanding of my religion where I can provide better answers to inquisitive questions but a better understanding of religion for myself and my own journey on this earth. It's a once in a lifetime opportunity where you have everything to gain and nothing to lose."

Parent Testimonials:

"Our family are very pleased with both the girls' progress. They are doing really well and getting good marks in the various tests"

"Jazakillah to all the Appas that give their 100%. Well done. May Allah reward them Inshallah for their effort and hard work. I'm satisfied with the reports. Alhamdulillah"

"I think that the Madrasa is very good Mashallah and also the teachers teach very well."



Contact us

For further information or to register, please contact us:

 525 London Road, Thornton Heath, London, CR7 6AR



020 8684 8200



07960949902
(Umm Huzayfah)



www.croydonmosque.com



enquiries@croydonmosque.com





